** Edith Kerrison Children’s Centre Development Overview of key priorities 2018 2019**

***Our aim is to ensure our services give priority of access to the most vulnerable, reflect the community need and are of high quality***

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| 1a) Through collaborative partnerships, target groups are reviewed to reflect the most vulnerable needs across Custom House and Canning Town |
| 1b) Monitoring across Canning Town and Custom House shows sessions are accessed by our identified most vulnerable groups within our neighbourhood |
| 1c) Access to high quality childminders is improved through the development of induction processes and professional development opportunities |
| 1d) Access for Free Early Education and 30 hours entitlements across the neighbourhood are improved with a focus on Canning Town North |
| 1e) A programme is in place to support the aim of increasing the Early Years workforce through volunteers, basic skills training and Teacher Assistant training |
| 1f) A link with workplace is established to deliver introduction sessions to families offering their services for re-entering the workplace |
| 1g) Children’s dental and dietary health is monitored and improved through intervention where necessary |
| 1h) the needs of children with emerging and undiagnosed SEND are better met by their parents and their parents are empowered to seek necessary support |

***Services across our neighbourhoods Children Centre’s and Schools are consistent and integrated***

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| 2a) Advisory Board members are able to identify key roles and responsibilities within the Children Centres |
| 2b) All staff know and understand CC target groups and key priorities for development |
| 2c) Advisory Board members challenge the work of the Centre through effective questioning |
| 2d) Key projects extend and are consistent across the CC and the school |
| 2e) CC development plans are used to inform staff appraisals across the neighbourhood |
| 2e) Surveys show users are aware of key priorities for the neighbourhood |

***Opportunities for collaborative work with key partners across the neighbourhood are increased***

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| 3a) regular termly meetings with the health visiting team are in place to share information, actions and incentives to improve outcomes for children |
| 3b) The integrated two year old review is happening routinely across the CC and Nursery |
| 3c) Parents Involved in their Children’s Learning (PICL) is delivered consistently across the CC and Nursery |

***The parent’s voice is increased to support the work of the CC and help shape services to meet the needs of the neighbourhood***

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| 4a) parents views and suggestions are captured at regular coffee mornings facilitated by a volunteer |
| 4b) surveys show users area aware of key priorities for the neighbourhood |