



Edith Kerrison Nursery School & Children's Centre

Together we play, talk, listen and learn

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ACCESSIBILITY PLAN 2015- 2018

Introduction

The Disability Discrimination (DDA) Act 1995 was extended to include education by the SEN and Disability Act 2001 (SENDA). The Governing Body of Edith Kerrison recognises three key duties that this places upon them;

- Not to treat pupils with disabilities less favourably for a reason related to their disability.
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.
- To plan to make reasonable adjustments to the school buildings, so that there is an increased access to education for disabled pupils and to make the school buildings more accessible for disabled persons.

This plan complements the Equality Objectives. The LA will monitor the settings activity under the Equality Act 2010 (in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty).

The planning duties of the DDA makes three requirements of the Governing body

- To increase the extent to which disabled children can participate in the school curriculum, expanding the curriculum as necessary. As our setting includes a children's centre, access to activities for parent and infants are also covered in this plan. It includes auxiliary aids and equipment within a reasonable timeframe.
- To improve the physical environment of the setting to increase the extent to which disabled pupils and parents can take advantage of education and associated services within a reasonable timeframe.
- Improving the delivery to disabled children and parents of information which is provided for those who are not disabled in a format appropriate to their needs. This includes written information, BSL support, audio technology and other preferred formats within a reasonable timeframe.

We are required to resource, implement and review our accessibility plan as necessary. This plan will be monitored and evaluated by the Finance and Resources Committee of the Governing Body . The plan attached sets out the Governors' proposals for increasing access to education for disabled pupils.

' A person has a disability if he or she has a physical or mental impairment that has a substantial long-term adverse effect on his or her ability to carry out day to day activities' – the DDA definition of disability.

Edith Kerrison's policy on The Single Equality scheme ensures that there is no discrimination against any sub-group within its community, be it because of sex, religion, race, colour or disability. With this in mind the school has put in place policies and procedures so that disabled people are not treated less favourably in the service, education or support they receive than people without a disability.



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Access to this plan:

This plan will be made available upon request to any current parent or prospective parent who requests it. The plan will be accessible on our website.

This plan will also be made available to any member of staff or applicant for a post at the school who requests it.